



North Denes Nursery long term plan 2026-2027

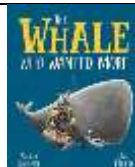
	Autumn	Spring	Summer
2-3 yr old Enquiry theme	Families are different	Growing	Adventure time
3-4 yr old Enquiry theme Yr A	I am unique	Nature	Fantasy island
3-4 yr old Enquiry theme Yr B	Festivals	Environments	Mythical
Parent Partnership/ enrichment	Stay and play Class dojo Transition days Harvest Nursery festival Beach trips Woods trips Cooking Christmas activities Christmas rave Polar express day Father Christmas message Reindeer visit Christmas jumper day Sponsored sing a long	Stay and play Class dojo Beach trips Woods trips Cooking Camp cook out Easter egg hunt Easter rave Soft play World book day Pancake day Mother's day Comic relief Sponsored walk	Stay and play Class dojo Transition days Beach trips Woods trips Cooking Pirate/circus day Summer rave Water play day Soft play Sports day
Rhymes and songs	 Plays the drumbeat Christmas songs Twinkle, twinkle little star Baa, baa black sheep Everybody do this Days of the week	A worm is very wiggly Spider, spider crawling around (scarf song) Wheels on the bus Old mc Donald Miss Polly had a dolly Little green frog	5 elephants Dinosaur roar Everybody claps like me Copy my claps 5 little ducks is the drummer



North Denes Nursery long term plan 2026-2027

	Hello song Wind the bobbin up Round and round the garden Horsey, horsey The Grand Ole Duke of York 5 gingerbread men jump up and down Pop corn kernals	1,2,3,4,5 once I caught a fish alive Row, row, row your boat One caterpillar Five little frogs One potato, two potato Incy, wincy spider 5 little ducks 5 little frogs Theres a worm at the bottom of the garden	Humpty dumpty When goldilocks went to the house of the bears There's a dinosaur One little scarf goes up and down
Focused text 2-3 yr olds			
Supporting texts 2-3 yr old	Spot the dog stories Meg and mog stories Stories about family Lift the flap books 100 first word books Christmas stories	Dear zoo On the farm Brown bear, brown bear On the farm Fairy tales Easter stories Handa's hen Handa's surprise 3 little pigs	We're going on a bear hunt 10 little dinosaurs Rosie's walk 5 minutes peace Blast off
Focused text Pathways to write 3-4 yr olds Yr A			

North Denes Nursery long term plan 2026-2027

Focused text Pathways to write 3-4 yr olds Yr B	     		
Supporting Texts 3-4 yr olds	Owl babies Hibernation station Fireworks Ben the hedgehog Christmas stories Families are different Aaargh spider 10 little pumpkins Room on the broom The family	On the farm Mr wolf's pancakes Oliver's vegetables 3 little pigs 3 billy goats gruff Little red rolling hood The hairy toe	What the ladybird heard Snail trail Are you a grasshopper? 10 super heroes Jack and the beanstalk Bean diary
Focus skills 2-3 yr olds	Identify different animal, vehicle and Identifying environmental sounds learn and use vocabulary around family and themselves Identify parts of the body show and begin to name emotions, happy, sad respond to their name being	Vocabulary around environment and seasons Imaginative play Gross and Fine motor skills Name recognition with picture Sound differentiation Explore musical instruments to make different sounds Early counting Toileting Meeting personal needs Following 2 step direction	Counting Using adjectives washing hands with reminders, Fine motor skills Following 2 step direction Independence Name recognition without picture Open own packets at lunchtime Talk to me about.....



North Denes Nursery long term plan 2026-2027

	called Following 1 step direction Recognise colours red, blue and yellow Imitate sounds they hear Gross motor skills Toileting Use the climbing frame Learn each other's names Learn new verbs	Learn new verbs	
Focus skills 3-4 yr old	Following 2 step direction Ask for help Undo fastenings Learning last name Flush the toilet Wash hands with support Lining up with support Open packets independently Relationships Talking about Gt. Yarmouth and family Talk to me about..... Retelling stories	Doing up fastenings Wash hands with no support putting shoes and wellies on Re filling water bottles Change clothes independently Lining up Putting on gloves Walking in a line Working together Following a pattern Hearing syllables and initial sounds Saying full name and age Talk to me about..... Retelling stories	Refilling their water bottle and screwing on lid Helping each other Collect own bag and change clothes independently Putting their hand up to answer a question Name close friends Hearing sounds in words Talk to me about..... Retelling stories
Eco focus and sustainability 2-3 yr olds	Recycling objects with support Using natural resources in our play Learning and exploring different environments	Junk modelling Planting seeds Caring for wildlife- seed balls, hedgehog house Noticing a difference in the weather	Using natural materials from the environment to build with Caring for plants Caring for minibeasts- bug hotels, bee baths



North Denes Nursery long term plan 2026-2027

	Turn taps off		
Eco focus and sustainability 3-4 yr olds	Identifying and sorting objects that can be recycled Using natural resources to make transient art Noticing when the weather changes and naming the weather Turn taps off Talk about changes in the environment/ seasons Food bins Planting bulbs and caring for them	Junk modelling Noticing weather changes and the effect it has eg wind makes the trees move, the sun makes the slide hot. Learning how the environment effects wildlife- less food for birds, animals hibernate Understand where food comes from Caring for their environment- putting rubbish in bins, tidying up resources, looking after resources Composting Planting seeds and caring for them	Minibeast identification/ hunt Identifying different plants Identifying different minibeasts Harvest plants peas, carrots, tomatoes
Vocab 2-3 yr olds	Vocab to be added to medium plans to support text and themes	Vocab to be added to medium plans to support text and themes	Vocab to be added to medium plans to support text and themes
Oracy 2-3 yr olds	Physical-Direct others to things they are talking about. Begin to use signs to support their speech. Communication and Language- Use vocabulary based on things that are important to them.		



North Denes Nursery long term plan 2026-2027

	Cognitive- When listening show basic understanding to what is being said. Emotional- Listen to what is said and follow a simple instruction Begin to label emotions or point to images that represent the relevant emotion		
Vocab 3-4 yr olds	Vocab to be added to medium plans to support text and themes	Vocab to be added to medium plans to support text and themes	Vocab to be added to medium plans to support text and themes
Oracy 3-4 yr olds	Physical- Speak to their peers on a 1:1 basis so that they can be heard. Look at who they are talking to. Communication and language- Speak in phrases and begin to regularly use full sentences. Begin to show an understanding of who, what, where, when and why questions. Use a range of tenses although this may be	Communication and language- Link thoughts together using 'and' and beginning to use 'because.' Cognitive- Retell a simple event in the correct order. Use talk to pretend and recall. Emotional- Take turns when talking with one other person.	Communication and language- Respond to 'what,' 'where,' 'when,' 'how,' and 'why' questions about their experiences and in response to stories or events. Cognitive- Retell a simple event in the correct order. Use talk to pretend and recall. Emotional- Use talk to share ideas with friends.



North Denes Nursery long term plan 2026-2027

	inconsistent. Emotional- Begin to use language to express needs and feelings e.g. rather than snatching.		
Communication and language 2-3 yr olds	Can name everyday objects Learn new words rapidly Learn action words and movement	Begins to join in with rhymes and familiar stories. Understand 200-500 words. Beginning to link 3 or 4 words together. Understand a question/ instruction with 2 parts	Use communication as a means to being understood and getting their needs met
Communication and language 3-4 yr olds	Sing familiar rhymes Listen to longer stories Begin to learn a wider range of vocabulary Begin to understand 2-3 step instructions Listen and respond in a variety of situations. To talk to and listen to visitors. Opportunities to think about objects using who? what? where? when? questions. To use Puppets or masks for children to retell stories and rhymes Know their full name	Can sing a range of familiar songs Uses language to retell stories in their play Begin to develop and awareness of rhyme Uses language in their play to develop their own narrative	Can sing a large repertoire of songs Be able to talk about familiar books and re tell a familiar story Use longer sentences 4-6 words Start a conversation and carry it on for many turns Use language to organise their play Follow 2-3-part instructions Develop key new vocabulary
Personal and social development	Play alongside others. Build keyworker relationships	Begin to show an interest in the play of other	Begins to play with other children/ form friendships



North Denes Nursery long term plan 2026-2027

2-3 yr	Shows an interest in the toilet Respond to a few boundaries appropriately and follow nursery expectations. Use words and gestures to communicate needs. Take off own coat independently Seeks comfort when upset	Begins to play independently knowing key person is nearby Can dress and undress with support Can meet needs with support With support can begin to use strategies to self-regulate Put on coat with support	Plays independently Is confident to use language to make themselves understood Can undress independently Can wash own hands Can meet their own needs such as getting a drink if they are thirsty Beginning to manage emotions Can listen with interest to other people's talk Put on coat independently
Personal and social development 3-4 yr	Experience a range of familiar/unfamiliar experiences supported by adults. Access resources independently. Build relationships with others. Look after and share resources. Can dress independently	Finding ways to deal with conflict and see how their actions affect others Talk about their emotions and use strategies to self-regulate	Develop their sense of responsibility and membership of the community Make healthy choices and become independent in their self-care
Physical 2-3 yr old	Gross motor- to be able to climb, crawl, jump and run. To fit into spaces like tunnels. Fine motor- manipulate different materials and explore one handled tools Toilet training	Gross motor- to gain better control over large movements like rolling, kicking throwing Fine motor- to manage zips and buttons, to drink out of a cup Toilet training	Gross motor-Move along floor balance beam with more control of balance and one foot in front of the other Fine motor- Can use one handled tools Use a wide range of construction materials
Physical 3-4 yr old	Gross motor skills- use large climbing and swinging equipment Fine motor-Manipulate malleable materials in different ways, to thread objects	Gross motor skills- climb up embankment and climb a tree, can manoeuvre along balance beams with more control. Can throw with more accuracy	Gross motor skills- can use large equipment, pedal bikes and manoeuvre space with accuracy Fine motor skills-choose the correct tools for the job



North Denes Nursery long term plan 2026-2027

		Fine motor skills-Uses one handled tools with more accuracy	
Literacy 2 yr old	Super sounds stage 1 and nursery rhymes Listen to stories with an adult Listens with interest to songs and rhyme Begin to explore mark making Recognise print in the environment Holds books the correct way Explore large-scale movements Develop shoulder and arm strength	Super sounds stage 2 Listen to short stories in a group Begin to have a favourite story and ask questions about books Say some of the words in songs and rhyme Begin to recognise letters in print that are in their name Make marks that represent objects	Super sounds stage 3-4 and playing with sounds Develop pretend play around favourite stories Have own ideas and share them around books Begin to recognise name without picture Begin to give meaning to marks they make
Literacy 3-4 yr old	Super sounds stage 4-5- syllables and rhyme Pathways to write Begin to name the front, back, title, author of books Begin to make marks that represent shapes in their name Hold books correctly and know we read left to right and top to bottom	Super sounds stage 5- 6-rhyme and alliteration Pathways to write Make marks that look like letters in their name Use their mark making for a purpose- shopping lists, cards, letters Begin to sequence stories through pictures- beginning, middle and end.	Oral blending/RWI set 1 sounds Pathways to write Write their names Engage in extended conversations about things that interest them Begin to form some letters correctly
Mathematics 2-3 yr old	Take part in number rhymes. Compare sizes. Compare amounts	Say some number names in sequence. Notice patterns and arrange things in patterns. Sort objects and explain how.	Developing spatial awareness. Say some numbers in sequence when counting objects (1-1 correspondence).



North Denes Nursery long term plan 2026-2027

	Combine objects such as stacking blocks Organise and categorise objects Complete inset puzzle.	Compare sizes Take part in finger rhymes with numbers Shows an interest in shape Complete a shape sorter. Complete an insert jigsaw	Use number names accurately in play. Recites numbers to 5. Build with a range of resources Complete a 2-6 piece jigsaw
Mathematics 3-4 yr old	Count through songs and routines Compare size and quantity Explore shape and pattern Explore positional language	Count objects accurately Recognise numerals in the environment Continue and create patterns Recognise shapes	Solve practical mathematical problems Understand positional language Subitise to 3
Understanding of the world 2-3 yr old	Past and present- Name members of their families Learn basic routines of the day using visual timetable. The natural world-Explore different materials Explore the environment using their senses. People, culture and communities- Begin to explore seasonal change- beach and woods Exploring new environments indoors and outdoors	Past and present -Notice differences in families and make connections The natural world -Notice the difference between different materials Growing plants- life cycles People, culture and communities -Explore the changes in weather continuing with seasonal change in different environments Explore the natural world	Past and present -Talk about their family and community The natural world – show an interest in life cycles of minibeasts People, culture and communities – Name different types of weather



North Denes Nursery long term plan 2026-2027

Understanding of the world 3-4 yr old	Past and present -Show an interest in themselves and their family history Explore class museum-records and record player, 80's- 90's music The natural world -Explore the differences in materials Seasonal differences People, culture and communities -Look at Gt Yarmouth Begin to notice the differences of environments beach and woods Explore different festivals	Past and present – recognise different times of the day and know simple routines. class museum music of 2000's-2010 listen to on cassette and cd players Know the routines of the day, can predict what comes next. The natural world -Show an interest in the different forces they can feel. Notice and talk about weather changes and seasonal differences Explore the differences in materials Look at the life cycle of animals People, culture and communities -Explore the local area and talk about places they know Notice and talk about the differences and features of different environments	Past and present - Talk about the timeline of the day, days of the week, yesterday and last week Class museum- music from 2010- present day played on digital devices Look at the jobs people do in their families and wider world and how they help us. The natural world -Explore the life cycle of plants Learn how to care for plants Talk about weather changes and their effects eg water makes things wet, wind moves the trees Notice Seasonal differences People, culture and communities -Use maps, photos and globes to explore the wider world Talk about people who help us.
Expressive arts and design 2-3 yr old	Being imaginative and expressive- Explore sounds Listen to music and songs with interest Begin to move body to music Creating with materials- Start developing imaginative play	Being imaginative and expressive -Take part in action songs Copy actions when dancing Experiment with musical instruments to make different noises Begin to sing some familiar nursery rhymes Creating with materials -Talk about what they are doing in their play Begin to make marks intentionally	Being imaginative and expressive -Sing familiar rhymes Begin to hear a rhythm or follow a beat Creating with materials -Develop pretend play using one object to represent something else Begin to choose different mark making tools Name 3 colours



North Denes Nursery long term plan 2026-2027

	Explore using different media to make marks using their bodies and tools Explore colour explore construction resources and balancing them on top of each other	Colour match Explore using and joining different construction materials	Build simple models
Expressive arts and design 3-4 yr old	Being imaginative and expressive- Move their bodies to music they have created Sing familiar songs Creating with materials- Begin to use different resources in their play and develop how to use them To develop their own ideas. Use resources to represent something else use a wide range of materials to build structures that are enclosed Name a variety of colours	Being imaginative and expressive- use musical instruments to make their own music and songs Listen with increased attention to sounds Creating with materials- Mix colours with intent to make another colour Join different materials together Explore using different textures. Begin to develop stories around using small world or construction materials	Being imaginative and expressive- sing a wide range of rhymes and songs. Respond to what they hear expressing their thoughts or feelings. Begin to notice and copy pitch Creating with materials- Use colour with intent Develop their ideas and select materials to express them Begin to show different emotions in their drawings Begin to make more complex stories using small worlds or other resources Design-
British values	Tolerance of different faiths and beliefs Democracy Mutual Respect Individual Liberty Rule of Law	Tolerance of different faiths and beliefs Democracy Mutual Respect Individual Liberty Rule of Law	Tolerance of different faiths and belief Democracy Mutual Respect Individual Liberty Rule of Law



North Denes Nursery long term plan 2026-2027

By the end of nursery, children will be developing the characteristics of effective learning and will:

- Play and explore independently
- Maintain focus for longer periods of time
- Show curiosity and enthusiasm for learning
- Develop confidence to communicate with adults and peers
- Manage simple routines and transitions
- Demonstrate increasing independence across the nursery environment
- Approach new experiences with resilience and confidence

Communication & Language

Children will:

- Listen attentively during stories, songs, and group activities
- Follow simple and two-part instructions
- Use a wide range of vocabulary linked to experiences and themes
- Speak in longer sentences to share ideas, needs, and experiences
- Retell familiar stories and rhymes with increasing confidence

Personal, Social & Emotional Development

Children will:

- Separate confidently from carers and settle into routines
- Build positive relationships with adults and peers
- Begin to negotiate and solve simple conflicts
- Show resilience and confidence when trying new activities
- Express feelings and begin to understand the feelings of others



North Denes Nursery long term plan 2026-2027

Physical Development

Children will:

- Move safely and confidently in a range of ways
- Develop balance, coordination, and spatial awareness
- Use one-handed tools with increasing control
- Hold mark making tools with greater confidence
- Show increasing independence in toileting, dressing, and self-care routines

Literacy

Children will:

- Enjoy sharing books and listening to stories
- Recognise familiar logos, signs, and environmental print
- Join in with repeated refrains and rhymes
- Give meaning to marks and drawings
- Begin to form some recognisable letters from their name or familiar words

Mathematics

Children will:

- Count objects with increasing accuracy
- Recognise some numerals
- Compare quantities using language such as more and less
- Explore patterns, shape, and positional language
- Use mathematical language during play and routines

Understanding the World



North Denes Nursery long term plan 2026-2027

Children will:

- Talk about changes in seasons, growth, and living things
- Show care and respect for the environment and nature
- Understand simple healthy lifestyle choices
- Explore and investigate materials, objects, and natural resources
- Talk about family, community, and familiar experiences

Expressive Arts & Design

Children will:

- Sing familiar songs and rhymes confidently
- Explore colour, texture, and different media creatively
- Engage in imaginative and pretend play
- Use props and resources to represent experiences and ideas
- Create artwork and models with increasing purpose and detail

	Nursery vocab	Reception vocab
Physical Development	Gross - Run, jump, walk, hop, kick, throw, catch, climb, up, down, balance Fine – open, close, cut, thread, pinch, roll, pat, squeeze	Gross - Jog, skip, pass, dodge, tackle, under, over, dribble, target Fine – snip, kneed, pincer grip,
Personal, Social and Emotional Development	Feelings, happy, sad, scared, mad Healthy, unhealthy Kind, unkind, sharing	Emotions, excited, upset, anxious, worried, angry, unsure Patient, resilient, generous Ankle, knees, hips, stomach, shoulders, eyebrows, eyelashes, gums,



North Denes Nursery long term plan 2026-2027

	Toes, feet, legs, tummy, arms, hands, fingers, head, ears, eyes, nose, mouth, teeth Friend	
Communication and Language	Talking, listening Question, answer	Speaking, shouting, hearing, respond Discussion, discuss, Vocabulary, Predict
Mathematics	One, two, three, four, five More, less, same Big, small, little, high, low, tall, short, heavy, light Altogether, another one Under, over, next to, in, out, on Side, corner, straight, flat, round Square, circle, rectangle, triangle, star, heart First, next, then Days of week, Months of year Money Spots, stripes,	Numbers one to twenty Bigger, smaller, higher, lower, taller, shorter, heavier, lighter, measure, compare Add, subtract Beside, behind, in front of Curved, 2D, 3D, Hexagon, pentagon, semi-circle, diamond First, second, third, after, before Days of week, Months of year Yesterday, tomorrow, today Coins, Pounds, penny Pattern, repeating



North Denes Nursery long term plan 2026-2027

Understanding the World	Autumn, Winter, Spring, Summer Cold, hot Sunny, windy, rainy, snowy, cloudy, rainbow, icy, Look, hear, smell, taste, feel Eyes, ears, nose, mouth, hands Woods, beach, dunes, trees, flowers, insects, sand, stones, seed, mud, water, sunshine, warm Home, Great Yarmouth, seaside, Egg, baby, hatch, Mummy, Planet, Earth, hot, cold	Autumn, Winter, Spring, Summer, Seasons - features Boiling, warm, freezing, chilly, Partly cloudy, hail, foggy, frosty Senses Evergreen, blossom, plants, leaves, stems, petals, roots, minibests, soil, food Hatch, hatchling, parent, youngster. Land, Ocean, countries, man made, natural, mountains, environment
Literacy	Book, story, information book, pages, rhyme, Words, letters, sounds Reading, writing	Book, fiction, non-fiction, cover, contents, blurb, poem Fred fingers, fred talk, special friends, blending, Capital letter, finger spaces, full stop, punctuation, caption, sentence
Expressive Arts and Design	Red, yellow, blue, purple, green, orange, black, white, brown, grey Paint, pencils, felt pens, chalk, paintbrush, glue, tape, paper, Stick, make, draw, colour, paint,	Light, dark, shade, mix, palette. Watercolour, poster paint, crayons, thick, thin, card, tissue paper, glue stick, PVA Glue, sellotape, masking tape Join, collage, spread, create