

## Geography Long Term Curriculum Plan

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Nursery</b>	Seasonal walks.  (A Hedgehog is Very Prickly picture book)	Seasonal walks.  (The odd egg picture book) (That's Not a Polar Bear picture book)	Seasonal walks.  (Wiggly Woo picture book)
<b>Reception</b>	Signs of Autumn.  Signs of Winter.	Signs of Spring.  (Spring Chicken picture book)	Signs of Summer.  What is it like in my local area?
<b>Year 1</b>	What is it like in my local area?	Why should people visit the United Kingdom?	What is a coast?
<b>Year 2</b>	What is planet Earth like?	How is living in Kenya similar and different to living in the United Kingdom?	Why do people visit Great Yarmouth seafront?
<b>Year 3</b>	What is the land like in the United Kingdom?	How do we use the land in the United Kingdom?	
<b>Year 4</b>	What is significant about Europe?	What are the natural disasters and how do they impact our world?	What makes the Norfolk broads so unique?
<b>Year 5</b>	What are biomes, why are they important and why should they be protected?	What is it like in North America?	How does green energy benefit our world?

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<b>Year 6</b>	What is the Amazon and why is it significant?	What are some of the major human and physical challenges faced around the world, and how can we make a positive difference?	How can maps help us to understand a place?
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