Year Group	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5	Enquiry 6		
EYFS	F1 Why is the word	F2 Why do		F3 Why do				
	'God' so important	Christians perform		Christians put a				
	to Christians?	nativity plays at		cross in an Easter				
		Christmas?		garden?				
	Understanding							
	Christianity	Understanding		Understanding				
		Christianity		Christianity				
	Creation							
		Incarnation		Salvation				
	What times/stories are special and why?							
1	Who made the	Why does	What do Jewish	How does a	What do my senses			
	world?	Christmas matter to	people remember on	celebration bring a	tell me about the			
	Christianity	Christians?	Shabbat?	community	world of religion			
		Christianity	Judaism	together?	and belief?			
	Understanding			Christianity	Christianity, Islam,			
	Christianity	Understanding	Worship		Hinduism			
		Christianity		Celebrations				
	Creation							
		Incarnation						
2	Why is light an	Why do people	How do Jewish	Why does Easter	What is the Good			
	important symbol	have different	people celebrate	, matter to	News that Jesus			
	for Christians, Jews	views about the	Passover (Pesach)?	Christians?	brings?			
	and Hindus?	idea of God?	Judaism	Christianity	Christianity			
	Judaism, Hinduism,	Christianity,						
	Christianity	Judaism, Islam	Celebrations	Understanding	Understanding			
				Christianity	Christianity			
	Salvation							
				Salvation	Gospel			

3	What kind of world	What is the Trinity?	What is philosophy?	What do Muslims	What difference	
	did Jesus want?	Christianity	How do people make	believe about God?	does being a	
	Christianity		moral decisions?	Islam	Muslim make to	
		Understanding	Christianity,		daily life?	
	Understanding	Christianity	Humanism	One God	Islam	
	Christianity	,		Life and teachings		
		Trinity		of Muhammed		
	Gospel			Qur'an as source of		
				authority		
				Muslim		
				perspectives on		
				moral issues		
4	What do Christians	What is it like to	What does sacrifice	Why do Christians	How do/have	
	learn from the	follow God?	mean?	call the day Jesus	religious groups	What do we mean
	creation story?	Christianity	Multi/Humanism	died 'Good Friday'.	contribute(d) to	by truth? Is seeing
	Christianity			Christianity	society and	believing?
		Understanding			culture?	Multi, including
	Understanding	Christianity		Understanding	Islam/ Christianity	Sikh views on God
	Christianity			Christianity		as truth (include
					Christian	Islam)
	Creation			Salvation	community in	
				(light touch)	charity work	
5	Is believing in God	How has belief in	What can we learn	What did Jesus do	How do Hindus	
	reasonable?	Christinity and	about the world/	to save human	make sense of the	
	Multi/Humanist	Islam impacted on	knowledge/ meaning	beings?	world?	
		music and art	of life from the	Christianity	Hinduism	
	Different views	throughout history?	greatest			
	about the meaning	Christianity/ Islam	philosophers?	Understanding	Brahman	
	of existence		Buddhism/	Christianity	Oral tradition of	
		Expressions of faith	Christianity		Vedas	
				Salvation	Examples of Hindu	
					teachings	

6	How and why does	How do Buddhists	What does it mean	Creation or science:	How do beliefs	
	religion bring peace	explain the	to be human? Is	conflicting or	shape identity for	
	and conflict?	suffering in the	being happy the	complementary?	Muslims?	
	Multi	world?	greatest purpose in		Islam (prepare for	
		Buddhism	life?	Understanding	KS3)	
			Humanism/	Christianity		
		Four noble truths	Christianity			
				Christianity/		
			Atheism/agnosticis	Humanism		
			m			
			Happiness	How events in		
				society have		
				influenced		
				Christian beliefs		

Theology = thinking through believing. Pupils will explore questions and answers that arise from inside religions and worldviews.

Philosophy = thinking through thinking. Pupils will explore questions and answers raised through considering the nature of knowledge, existence and morality.

Human and Social Sciences = Thinking through living. Pupils will explore questions and answers raised in relation to the impact of religions and worldviews on people and their lives.