

<p style="text-align: center;"><u>Literacy</u></p> <p>We have been looking at minibeasts and in particular worms and snails. We have used our interests to apply our writing to sentences, questions, pages in a class book and in independent learning.</p> <p>We will continue developing our reading and writing skills through our Read Write Inc sessions.</p> <p>We will check and change reading books on a Monday and Thursday.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>We are focusing on consolidating numbers to 10 this half term, including number bonds to 5 and 10. We are looking at applying our number skills to addition and subtraction up to 10. For an extension, we will be looking at number patterns using a 100 square.</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>We will develop the childrens' language skills through our retelling of stories, encouraging them to use specific vocabulary.</p> <p>We will continue to encourage children to use full sentences within their lessons and learning. There will be a focus on transition talks to Year 1 in the next half term and we will encourage lots of chats about this nearer the time.</p>
<p style="text-align: center;"><u>Physical Development</u></p> <p>In PE we are going to be developing a broad range of skills - exploring movement and balance and using our skills in competitive games.</p> <p>We will continue to practice our gross and fine motor skills within our provision.</p> <p>PE continues to be on a Thursday, please send your child in wearing PE clothes.</p>	<p style="text-align: center;">  <u>Summer 1</u>  <u>Reception - Curriculum</u> </p> <p style="text-align: center;">  </p> <p style="text-align: center;">Miss Henning Miss Ashfield</p>	<p style="text-align: center;"><u>Other</u></p> <p>The children are now playing across both classrooms during choosing time and outside, so they have a much bigger area to explore and play in. We are always collecting packaging for junk modelling (cardboard boxes, tubes, yogurt pots, plastic tubs). Please send any you have in with your child. If you have any school spare clothes at home, please send them back in - we are running low on spares!</p> <p style="text-align: center;">Thank You</p>
<p style="text-align: center;"><u>Understanding the World</u></p> <p>We will learn about key locations in the United Kingdom related to the Queen and landmarks in London.</p> <p>We will explore how Eid is celebrated and compare this to other celebrations.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>We will use junk modelling to recreate castles and palaces!</p> <p>We will be entering an art based competition to create a posy of flowers for the queen.</p> <p>We will create our own crowns from scratch, making choices about how best to do this.</p>	<p style="text-align: center;"><u>Personal Social and Emotional Development</u></p> <p>There will be a focus on transition talks to Year 1 in the next half term and we will encourage lots of chats about this nearer the time.</p>