

<u>YEAR 2</u>	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>HISTORY</b>	<p><b>How did the first flight change the world?</b> significance Who were the Wright Brothers? How have aircraft changed in the last 100 years?</p>	<p><b>Remembrance Day</b> - What do we remember on Poppy Day?  <b>King George</b> – who was he? Why was he important?</p>	<p><b>Did the Great Fire of London make London a better or worse place?</b> Cause and consequence  <b>King Charles</b> – who was he? Why was he important?</p>	<p><b>Overall question: Which event is the most significant? – GFL; First Flight or Remembrance Day?</b></p>	<p><b>How have explorers changed the world?</b> Captain Scott, Neil Armstrong &amp; George Vancouver / Mary Kingsley <b>Who deserves to be remembered more?</b></p>	<p><b>How did the railway change Great Yarmouth?</b> Holiday industry and creation of British seaside town.</p>
<b>GEOGRAPHY</b>	<p><b>Coasts</b> Physical coastal features; coastal, rural and urban areas of contrasting locality</p>		<p><b>4 countries and capital cities of the UK</b> Compass points – N, S, E, W</p>	<p><b>Hot and cold regions</b> – and their in relation to the equator and the poles  <b>Weather patterns</b> - and changes over time. Link to hot and cold regions.</p>	<p><b>Using maps / aerial photos</b> Compare GfL map to today. Explore maps and aerial photos of Gt Yarmouth – past and present. Identify landmarks of London and GY.</p>	<p><b>Coasts</b> - UK coastal region compared to area of Brazil ('Dawn 'til Dusk: Cassio's day')</p>
<b>SCIENCE</b>	<p>Living things and their habitats - explore differences between things that are living, dead and never alive; most living things live in habitats to which they are suited  Animals, including humans – <b>'How do germs spread?'</b> investigation. Link to COVID</p>	<p>Uses of everyday materials - suitability of materials; how the shapes of solid objects can be changed  Plants – <b>'How do plants grow in winter'</b> investigation</p>	<p>Living things and their habitats - identify plants and animals in their habitats; describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other</p>	<p>Plants - how seeds and bulbs grow into mature plants; how plants need water, light and heat to grow</p>	<p>Animals, including humans - animals, including humans, have offspring; basic needs of animals; importance for humans to exercise, diet and hygiene</p>	<p>Living things and their habitats - how animals obtain their food from plants and other animals, inc simple food chains</p>
<b>D&amp;T</b>		<p><b>Smoothies</b> Plan, design and make a smoothie. Communicate ideas through drawings and labels. Design packaging. Evaluate smoothies and make suggestions how they could be improved.</p>		<p><b>Textiles</b> Explore a range of glove puppets. Design and make a glove puppet: consider audience; select suitable materials; use a range of materials to cut and make their puppet. Evaluate the effectiveness of the design.</p>		<p><b>Axles</b> Design and make a toy or vehicle which uses axles to turn wheels.</p>

<b>ART</b>	Drawing / sketching - mark making; exploring different brushes Portraits	Drawing / sketching - mark making for effect; observation; tone; shade Toys	Drawing Painting - primary colours; mixing experimentation	Drawing Print - pattern, line, shape and texture Mono printing and relief	Drawing 3D art – pinch pots; mark making in clay <b>Kathy Jeffers</b>	Drawing - observational drawing of natural materials Developing into 3D modelling <b>Goldsworthy</b> <b>Giuseppe Arcimboldo</b>
<b>RE</b>	<b>Importance of the symbol of light</b> Christianity – Jesus is the Light of the World Hindu – Diwali festival (the triumph of light over dark and good over evil) Judaism – Hanukkah (Jewish festival of lights)	<b>Nativity – Christianity</b> Explore the Christian belief that God became human in Jesus. Jesus is an important and historical figure to Christians.	<b>Christianity – faith family</b> The importance of worship How artefacts (candles, hymn book) are used to show Christians belong to their faith family / worship Baptism The church as a group of people, not just a building	<b>Passover – Judaism</b> Understand that Passover is a Jewish festival – what are the family traditions related to this? The importance of Moses within Judaism.	<b>Ideas about God?</b> <b>Multi-faith</b> , including non-religious views. Explore key beliefs about God from at least two different religions / world views. How does a person’s belief affect their behaviour?	
<b>COMPUTING</b>	Identify parts of a computer Login and use a range of keys Use technology safely and responsibly	Use a search engine Plan digital content Use key skills on MS word Save and access work	Write an algorithm Debug where needed Predict simple outcomes	Internet Safety day Keep personal info private Combine media Create simple representations of data	Evaluate the success of an algorithm Identify and correct any errors	Debug independently Combine media and present simple ideas Talk about good and bad digital content