

**North Denes Primary School  
Remote Learning Provision**



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from our remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

On day one of remote learning, all pupils will have access to a remote learning pack on Tapestry (for Reception and Year 1) or on Google classroom (Years 2 to Years 6). This pack will contain the first 2 days learning activities, consolidating recent class learning and practising key skills taught so far this year

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will focus on fitness rather than team sports, Music will focus on musical appreciation and composition rather than performance and practical subjects such as Art, Science and DT will use activities where the equipment needed would be readily available in the vast majority of homes. Where equipment isn't available teachers will use demonstrations rather than have the children participating.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

## Accessing remote education

### How will my child access any online remote education you are providing?

Reception and Year 1 will access learning through their Tapestry account:  
<https://tapestryjournal.com/>

Year 2 to Year 6 will access learning through their Google Classroom account:  
<https://icteducation.norfolk.gov.uk/page.aspx?ID=1468>

All login details will be sent to parents via SchoolPing

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

- All pupils in need of a device or internet connection will be loaned either a laptop or tablet and a dongle if needed. A survey of parents has already identified the vast majority of pupils that need a device.
- Those parents will receive a SchoolPing message inviting them into school at a specific time to collect a device and sign a loan agreement.
- If you do not receive this message and are in need of a device please contact the school office by telephone on 01493842063.
- In exceptional circumstances, where devices are either not available or cannot be collected, the school will post out paper packs. Pictures of pupils work should then be emailed to class teachers for feedback where possible.
- If no internet connection exists to email the school, then completed paper packs should be returned to school or collected by school staff.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching from Oak National Academy lessons and video/audio recordings made by teachers.
- Live check ins and assemblies with teachers via Google meet or zoom.
- Independent work uploaded onto Google Classroom or Tapestry
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including the BBC, Read Write Inc, TT Rockstars, My Maths, MyOn and Readitwriter printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Printed paper packs where needed

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education:

- Pupils will watch all daily lesson videos, including the morning introduction, and complete the assigned independent tasks.
- Pupils will join in on class assemblies and check in sessions

Expectations of parental support:

- Make themselves aware of the weekly timetable of learning presented by teachers during Monday's morning introduction
- Ensure their child has a daily routine for learning.
- Provide an appropriate quiet space for their child to learn
- Inform staff through teacher emails and parent/pupil Q&A sessions of learning they are finding difficult
- Report any ICT issues
- Participate in well-being phone calls from school staff

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Class teachers will check daily using Google Classroom and Tapestry pupils engagement levels. Concerns will be communicated through:

1. A schoolPing message sent by the class teacher
2. Class teachers or TAs will phone parents to discuss the issues and offer support.
3. A member of the Senior Leadership team will call to discuss concerns.
4. A Local Authority attendance letter will be sent to parents

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Short individual comments on pupil tasks as appropriate.
- Whole class feedback videos each morning.
- Self-marking quizzes and activities such as TT Rockstars, MyMaths and Accelerated Reader.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing individualised remote learning activities that meet the learning needs of the pupils where possible
- Where remote learning activities aren't appropriate we will provide paper packs and physical activities.
- Checking in with parents and pupils regularly by phone or google meet.
- The SENCO will also check in with parents regularly and monitor the learning of SEND pupil

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how the remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The approach taken for pupils self-isolating whilst the majority of their year group are still in school is broadly similar to above, with the following differences:

- Teachers will not make their own videos, but make more use of Oak Academy, MyMaths, BBC and other 3<sup>rd</sup> party learning sites that match the curriculum in class as closely as possible.
- Either the class teacher or TA will make daily contact with the pupil, either by telephone or google meet, to offer feedback and support with the learning.
- Well-being phone calls will be made by the well-being team weekly.