

<u>YEAR 3</u>	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
HISTORY	Stone Age Who were the first people to live in Britain? Placing the 3 stages of the Stone Age What was life like during Palaeolithic, Mesolithic and Neolithic times What was life like as a hunter/gatherer?	Stone Age What sources can we use to find out about life during the Stone Age? How does Skara Brae help us know how people lived? Were people of the Stone Age clever?	Bronze Age How do we know about the Bronze Age? How did life change? Where does the Bronze and Iron Age fit on a timeline? How did bronze replace stone? How did life change during this age?	Iron age How did the Iron Age differ to the Bronze Age? Hillforts. How did the Iron Age differ from the Bronze Age? How did life change throughout this age? How did society change from the Stone to the Iron Age?	Ancient Egypt Where does the Ancient Egyptian civilisation fit on a time line? How can we know so much about a civilization such as Ancient Egypt that lived so long ago? The discovery of King Tutankhamen's tomb and the its importance How artefacts help us understand ancient civilisation The importance of the River Nile	Local study Looking at the role the Herring industry played in the development of Great Yarmouth
GEOGRAPHY	East Anglia Name and locate counties and cities of East Anglia, identifying their human and physical characteristics. To recognise and use the four compass points – N, S, E, W.	Farming Looking at maps, symbols and keys. What we grow in the UK and what happens to the food we produce.	Rivers Major rivers of the UK / world. What is a river and why are they important? To know and locate the major rivers of the UK/world.	Mountains and Local Industry Major mountains of the UK / world. Name and locate the highest peak in each country of the UK. What industry do we have in our region? – looking at the importance of tourism.	Farming How does European farming compare to farming in the UK? How geography and climate affects what we can grow.	Local Study Looking at physical and human features that can be found along the Great Yarmouth seafront Locate windfarms and explore their importance to the local area.
SCIENCE	Animals Including Humans The human life cycle. The importance of nutrition and a balanced diet. Investigating sugar in our drinks	Animals Including Humans Bones and skeletons The role of the skeleton in humans and animals to protect, support and assist movement.	Forces – Magnets Investigating magnetic forces and magnetic materials. Exploring how objects move on different surfaces	Rocks and soils Exploring where rocks and soils come from. Exploring their physical properties Understanding how fossils are formed	Light Understanding light sources and surfaces that can reflect. Investigating shadows and how they change	Plants Investigating what plants need to grow. The function of different parts of plants and the role flowers play in pollination, seed formation and dispersal. How plants transport water
D&T		Mechanical Systems - levers and linkages Creating moving Christmas card		Textiles – 2D to 3D Designing and making felt purses using sewing techniques and fastenings		Food and Nutrition Creating a healthy dish using seasonal ingredients

ART	Drawing Exploring marks made by different materials Using marks to create a self-portrait.	Drawing and mark making with colour and different materials Still life painting, looking at the work of Cezanne	Painting/Colour Exploring texture and pattern and colour mixing for mood	Printing Creating textural prints inspired by fossils	Drawing – figurative Sketching from real life. Creating 3D figurative sculptures, inspired by the work of Giacometti	Coil pots Using clay to create a pot and exploring a range of materials to create decoration
RE	Christianity and Judaism Sikhism How people express a commitment to a religion and the importance of Baptism	Christianity, trinity and sources of authority (bible) What is the trinity? Identify the 3 persons of the Trinity What evidence do we have of the Trinity	What is philosophy and how do people make moral decisions?	Islam What do Muslims believe about God? To understand the importance of the Qur'an and 'Tawhid'	Islam What difference does being a Muslim make to daily life? The importance of the Mosque and the Five Pillars of Islam	
COMPUTING	Using a search engine and saving work in folders Predicting and representing algorithms Using diagrams to represent an algorithm	To understand copyright Editing existing media to create an e-book The importance of online Safety	Using diagrams to represent an algorithm Algorithms and code Decomposing a problem	Internet safety day Editing existing media- creating posters using Publisher or Powerpoint.	Search engine/ Keyboard efficiency – developing knowledge of the qwerty keyboard Collecting data and presenting it using Excel, block diagrams, tables and pie charts.	Online Safety Creating simple programmes using code and sequence selection