

<u>YEAR 1</u>	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
HISTORY	<p>What was it like when our grandparents were little? Homes What are our homes like today? What can our parents and grandparents remember about their homes when they were little? What can we find out from the outside of homes? How were homes in the past different to homes today?</p>	<p>November 5th – Gunpowder Plot When do we celebrate Bonfire Night? What do we do to celebrate? How did our grandparents celebrate it when they were little? Why do we still celebrate the Gunpowder Plot today?</p>	<p>What was it like when our grandparents were little? School What can we find out about the past from clues? What was school like for our teachers compared to now? How has North Denes changed over time? Which school period would you rather go to?</p>		<p>Queen Victoria Who was Queen Victoria? What was England like when Victoria was queen? Why were the Victorian times so important? What makes Queen Victoria so special?</p>	<p>What was it like when our grandparents were little? – Transport – plus local study What transport do we use today? How is it different to when our grandparents were little? What was transport like in Gt Yarmouth over 100 years ago?</p>
GEOGRAPHY	<p>My Place, My school Where is our school and what is it like? What is an aerial map and how do I use one? How has our school changed over time? Can you draw a map of your route to school?</p> <p>Seasons and weather Changes in the seasons – signs of Autumn Daily weather reports</p>	<p>Seasons and weather Changes in the seasons – signs of Winter</p> <p>Hot and cold places Locate hot and cold places in the world</p>	<p>The United Kingdom Where do we live? Where is the UK? What countries make up the UK? Which one do we live in? What is the capital city of England?</p> <p>Seasons and weather Changes in the seasons – signs of Spring</p>		<p>Seasons and weather Changes in the seasons – signs of Summer</p> <p>Hot and cold places – in relation to UK Compare the weather in other parts of the world to here.</p>	<p>Coast to coast – local area field studies How does pollution effect our local environment? How is the beach different to town? Why do people come to Great Yarmouth?</p>
SCIENCE	<p>Animals, including humans What are the different parts of the body? What facial features do we all have? Do taller people have bigger feet? How do I use my senses?</p>	<p>Plants What grows in and around our school? How does it grow? Are all plants the same? What are the parts of a plant? How do plants change during the year?</p> <p><i>Seasonal changes</i></p>	<p>Everyday Materials What is a material? What materials can we find in our classroom? Can I sort materials by their properties?</p>	<p>Animals, including humans What are animals and where do they live? What do they eat? Can I group animals by their similarities?</p> <p><i>Plants (continuous)</i> <i>Seasonal changes</i></p>		<p>Everyday Materials Can I choose a suitable material for its job? Materials investigations.</p>

D&T	Food Design and make a healthy dish made from fruit and vegetables.		Sliders and levers Design and make a moving picture.		Structures Design and build an animal home.	
ART	Drawing Explore a range of drawing materials such as pencil and charcoal.	Painting Recognise the primary colours and experiment mixing colours.	Painting Look at the work by Kandinsky. Create a painting to fit a feeling.	Printing Use objects to print from.	3D and collage Observational 2D and 3D drawings. Building pictures through collage.	Drawing and 3D Observational drawings. Exploring clay to create a form.
RE	What do my senses tell me about the world of religion and belief? Christianity, Islam, Judaism How do religions use their senses to celebrate? Smell – incense burned as an offering Taste – special food See - symbols	Christmas Christianity Recall key features of the Christmas story.	How does a celebration bring a community together? Christianity Local church Gatherings and celebrations	What does the cross mean to Christians? Christianity Incarnation Salvation Linked to Easter story	What do Jewish people remember on Shabbat? Judaism Worship	How did the universe come to be? Christianity Creation God Bible as sacred text
MUSIC	All About Me Can I perform simple rounds (playing to a pulse)? I can create a simple rhythm. I can identify the pulse of music I listen to.	All About Me Can I perform simple rounds (playing to a pulse)? I can create a simple rhythm. I can identify the pulse of music I listen to.	Hey You! Can I perform simple rounds (singing) to a pulse? Sing/chant with an awareness of rhythm. I can listen to a variety of music and describe it in simple terms, for example, fast, slow, loud and quiet. I can identify the pulse of music I listen to.	Your Imagination Can I perform simple rounds (singing) to a pulse? Sing/chant with an awareness of rhythm. Follow the musical representations for louder and quieter (crescendo < and decrescendo >). I can listen to a variety of music and describe it in simple terms, for example, fast, slow, loud and quiet. I can identify the pulse of music I listen to.	Ocarina Perform simple rounds (playing to a pulse). I can create a simple rhythm. Follow the musical representations for louder and quieter (crescendo < and decrescendo >). I can choose appropriate sounds to accompany a picture or a story.	
ENGLISH - BOOKS	Little Red Riding Hood Funny Bones Lost in the toy museum Stanley's stick Oi Frog!	Jack and the Beanstalk The Lighthouse keepers lunch Dear Greenpeace We're going on a bear hunt	Where the wild things are The elves and the shoemaker Dr Seuss The Jolly Postman Billy's Bucket	The Tiger who came to tea Rumble in the jungle Cinderella Meerkat mail Storm whale	Jasper's Beanstalk Sally and the limpet The very hungry caterpillar The ugly duckling Dear Dinosaur	Naughty Bus The runaway train Sound collector How to wash a woolly mammoth Journey