

All about me: Learning focus: History all about themselves

Week beg:	PSED	Physical	UTW	EAD
<p><u>Transition sessions</u></p> <p>Book: Sam starts school</p> <p>Songs: Days of the week Months of the year Lunch time song</p>	<p>SC&SA 30-50 months: Is more outgoing towards unfamiliar people and more confident in social situations.</p> <p>Introducing Class/School rules Friendships Getting to know new people.</p>	<p>30-50 months: Can tell adults when hungry or tired when they want to rest or play.</p> <p>30-50 months: Gains more bladder control and can attend to toileting needs most of the time themselves.</p>	<p>Looking at families and differences between each other</p> <p>Look at differences between baby-now. How did we look different? What did we play with that is different? Look at similarities and differences involving toys.</p> <p>(TW)30-50 months: comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Shows care and concern for living things and the environment.</p> <p>Talk about why things happen and how things work.</p> <p>Develop an understanding of change over time.</p> <p>(Historical association scheme (3.3.20) All about me</p>	<p>Learning to build and use the equipment Dolls house, dressing up clothes, learning songs.</p>
<p><u>All about me</u> (History about themselves-time lines sequence on each morning) <u>History: history of me (baby-now).</u> <u>difference in toys to play with</u> <u>Geo:</u> <u>Science:</u> Book: What makes me happy Songs: Days of the week Months of the year Lunch time song</p>	<p>MF&B 30-50 months: Begins to accept the needs of others and can take turns and share resources sometimes with support from others.</p> <p>We are all different story</p>	<p>30-50months: Can usually manage washing and drying hands.</p> <p>Hygiene importance - washing hands</p>	<p>Shows care and concern for living things and the environment.</p> <p>Talk about why things happen and how things work.</p> <p>Develop an understanding of change over time.</p> <p>(Historical association scheme (3.3.20) All about me</p>	<p>(EMM) 30-50 months: Understands that they can use lines to enclose a space and then begin to use these shapes to represent objects.</p> <p>Self portraits - use a drawing app on the IPAD.</p>
<p><u>My Family</u> Book: So much Songs:</p>	<p>SC&SA 30-50 months Confident to talk to other children when playing and</p>	<p>30-50 months: Dresses with help.</p>		<p>Take on different roles when playing in the home corner. Introduce 'phones'</p>

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<p>What makes a family? Days of the week Months of the year Lunch time song</p>	<p><i>will communicate freely about own home and community.</i></p> <p>What does a family look like? Who is special to me?</p>	<p>Changing shoes/wellies to go outdoors. Putting their coats on</p>	<p><i>(TW)30-50 months: comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</i></p> <p>What type of house do you live in? What is near my house?</p>	<p>to encourage conversation and extend play.</p> <p>Draw pictures of their family, using different media.</p>
<p>Homes</p>	<p><i>MF&B 30-50 months: Can usually tolerate delay when needs are not immediately met and understands wishes may not always be met.</i></p>	<p>Fine motor skill control Spatial awareness <i>30-50 months: Draws lines and circles using gross motor skills.</i></p> <p><i>30-50 months: Runs skillfully and negotiates space successfully adjusting speed or direction to avoid obstacles.</i></p>		<p>Three little pigs - Re telling of Traditional tales through role play or using puppets.</p> <p>Use different natural materials to explore making different homes.</p> <p>Discuss which materials are the most effective and why?</p>
<p><u>Pets</u> How to look after a pet.</p>	<p><i>MF&B 30-50 months: Can usually adapt behaviour to different events social situations and changes in routine.</i></p> <p>Which animal could you have as a pet and why? How can we look after a pet? How do vets help our pets?</p>	<p>Fine motor skill control Spatial awareness <i>30-50 months: Draws lines and circles using gross motor skills.</i></p> <p><i>30-50 months: Runs skillfully and negotiates space successfully adjusting speed or direction to avoid obstacles.</i></p>		<p><i>(TW)- 30-50 months: Shows interest in different occupations and ways of life</i></p> <p><i>(BI)-30-50 months: Engages in imaginative role play based on first hand experiences.</i></p> <p>Vets - Role play</p> <p>Make junk animals, exploring how to choose appropriate materials and ways to fix materials together.</p>

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<p><u>Where I live</u></p> <p>Houses and homes big book</p>	<p><i>MF&B 30-50 months: Aware of own feelings and knows that some actions and words can hurt others' feelings.</i></p>	<p>Fine motor skill control Spatial awareness</p> <p><i>30-50 months: Draws lines and circles using gross motor skills.</i></p> <p><i>30-50 months: Runs skillfully and negotiates space successfully adjusting speed or direction to avoid obstacles.</i></p>	<p>Discuss their local surroundings e.g. the beach, the buildings they know in town.</p> <p>What can they do when they visit the beach?</p>	<p>Use sand to create own sandcastles.</p> <p>Use different materials to make boats, before testing them. Which materials would be best and why?</p>
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