

Autumn 1: All about me Medium term planning: Focused learning

Week beg:	C&L	Reading	Writing	Number	SSM
Transition sessions	<p>L&amp;A 30-50 months: listens to others 1:1 or in small groups when conversation interests them.</p> <p>Establishing talk partners Small carpet sessions Learning songs</p>	<p>R: 30 – 50 months: Listens to and joins in with stories and poems, 1:1 and also in small groups.</p>	<p>W: 30-50 months: Sometimes gives meaning to marks as they draw or paint.</p>	<p>30-50 months: Shows curiosity about numbers by offering comments or asking questions.</p>	<p>30-50 months: Shows interest in shapes by sustained construction activity or by talking about shapes or arrangements.</p>
All about me	<p>L&amp;A 30-50 months: Focusses attention - still listening or do but can shift own attention.</p>	<p>RWI: - Phonics Focus sounds: MASD</p> <p>Listening to how sounds are blended to make words.</p>	<p>Use different media including: paints, chinks, pens and pencils to carry out different mark making activities.</p> <p>Tracing activities.</p>	<p>Maths Mastery unit 1: Exploring Mathematical concepts</p> <p>Initial number recognition.</p>	<p>Maths Mastery unit 1: Exploring Mathematical concepts</p> <p>Patterns and creating repeating patterns. Capacity - full, half full and empty. Ordering objects by size.</p>
My Family	<p>L&amp;A 30-50 months: Is able to following directions.</p>	<p>RWI: Phonics Focus sounds: TINPG</p> <p>Listening to how sounds are blended to make words.</p>	<p>Use different media including: paints, chinks, pens and pencils to carry out different mark making activities.</p>	<p>Maths Mastery unit 1: Exploring Mathematical concepts</p> <p>Initial number recognition.</p>	<p>Maths Mastery unit 1: Exploring Mathematical concepts</p> <p>Patterns and creating repeating patterns. Capacity - full, half full and empty. Ordering objects by size.</p>
Homes	<p>L&amp;A 30-50 months: Listens to stories with increasing attention and recall.</p>	<p>RWI: Phonics Focus sounds: O,C,K,U,B</p> <p>Listening to how sounds are blended to make words.</p>	<p>Use different media including: paints, chinks, pens and pencils to carry out different mark making activities.</p>	<p>Maths Mastery unit 2: Numbers within 6: Learning focus: recognising numerals 1-3 and matching the correct quantity.</p>	

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<p>Pets</p>	<p><b>L&amp;A 30-50 months: Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</b></p>	<p><b>RWI:</b> Phonics Focus sounds: B,F,E,L,H</p> <p>Listening to how sounds are blended to make words.</p>	<p>Use different media including: paints, chalks, pens and pencils to carry out different mark making activities.</p>	<p><b>Maths Mastery unit 2:</b> Numbers within 6: Learning focus: recognising numerals 4-6 and matching the correct quantity.</p>	
<p>Why I live</p>		<p><b>RWI:</b> Phonics Focus sounds: SH,CK,R,J,V</p> <p>Listening to how sounds are blended to make words.</p>	<p>Use different media including: paints, chalks, pens and pencils to carry out different mark making activities.</p>	<p><b>Maths Mastery unit 3:</b> <b>Addition and subtraction within 6</b></p>	