

Year 5 Home Learning English Lessons

Monday 6th – 10th July

This week for English you will be looking at an example of an **Explanation Text**, designing a machine of your own and then writing an explanation about how your machine works.

There is a separate document that has all the resources that are referred to in the plan.

Remember to email us at y5@northdenes.norfolk.sch.uk to show us what you have done or to ask us any questions. We would love to hear from you!

	<p>20 – 30 minutes</p> <p>Main Activity</p> <p>You can still do this activity without watching the videos if you do not have internet access.</p>
Mon 6th	<p><u>Today you will be watching a video and identifying technical language</u></p> <p>1. Click on the link below to go to YouTube then watch the video -</p> <p>Wallace & Gromit Cracking Contraptions: Snoozatron https://www.youtube.com/watch?v=vGxRUglFFME</p> <p>What happens first? What different parts does the machine have? What does each part do? Why could this machine be useful? Can you think if there would be any problems or what could go wrong?</p> <p>2. Now read the Snoozatron Explanation and find all the language (words and phrases) that describe how the machine works. Make a list of what you find; you could use the Find the Explanation Features sheet if you want.</p> <p>Once you have finished, you could watch more videos of Cracking Contraptions to give you more ideas. E.g. Soccamatic, Turbo Diner, Autochef (Just search for them on YouTube).</p>
Tues 7th	<p>Today you will be designing your own machine.</p> <p>1) Think about what type of machine you would like to invent.</p> <p><u>Things to think about:</u> What do you want it to do? Will it help you and how will it do it?</p>

	<p>How many different moving parts will it have? Do you want it to be similar or different to the ones you saw and read about yesterday? Can you explain how it works to someone in your house?</p> <p>2) Now design an illustration of your machine. Use the Design sheet if you want. 3) Label the different parts with descriptive phrases that give information about what the different parts can do.</p>
<u>Wed 8th</u>	<p><u>Today you will begin to write your explanation of your machine.</u></p> <p>Using the ideas from the Snoozatron Explanation and the vocabulary that you collected yesterday, begin to write your explanation: Things to think about:</p> <ul style="list-style-type: none"> • A title • Introduction saying what your machine is for • Do you need any subheadings? E.g. How it works. • Write in paragraphs explaining what each part of your machine does in detail and how it does it. <p>Eg: With just a push of a large red button, two flaps open revealing two mechanical arms holding a pen and pencil. They can be programmed to complete your homework quickly and neatly.</p> <p>You could use the Explanation Word mat if you need to.</p>
<u>Thurs 9th</u>	<p><u>Today you will carry on, and finish, writing your explanation.</u></p> <p>Using the ideas from the Snoozatron Explanation and the vocabulary that you collected:</p> <ol style="list-style-type: none"> 1. Finish writing your paragraphs explaining what each part of your machine does. 2. You could then write a summary saying why your machine is great to use and who it would be good for. <p>Now check over your work.</p>
<u>Fri 8th</u>	<p><u>Today you will be making a poster.</u></p> <p>Now you have finished your explanation of your machine. Read it again to check for mistakes, correct any punctuation and improve any sentences.</p> <ol style="list-style-type: none"> 1) Redraw your machine, improving your picture from your first attempt, and colour it in. 2) Write your explanation neatly in your best joined-up handwriting.

Mon 4th Today you will be watching a video and identifying technical language.

1. Click on the link below to go to YouTube then watch the video

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Wallace & Gromit Cracking Contraptions:

Snoozatron

<https://www.youtube.com/watch?v=vGxRUgIFFME>

What happens first? What different parts does the machine have?

What does each part do? Why could this machine be useful? Can you think if there would be any problems or what could go wrong?

2. Now read the **Snoozatron Explanation** (Year 6 English Worksheets 18th May) and find all the language (words and phrases) that describe how the machine works. Make a list of what you find, you could use the **Find the Explanation Features** sheet (Year 6 English Worksheets 18th May) if you want.

Once you have finished, you could watch more videos of Cracking Contraptions to give you more ideas. E.g. Soccamatic, Turbo Diner, Autochef (Just search for them on YouTube).

Tues 5th Today you will be designing your own machine.

- 1) Think about what type of machine you would like to invent.

Things to think about: What do you want it to do? Will it help you and how will it do it? How many different moving parts will it have? Do you want it to be similar or different to the ones you saw and read about yesterday?

Can you explain how it works to someone in your house?

- 2) Now design an illustration of your machine. Use the **Design sheet** if you want. (Year 6 English Worksheets 18th May)
- 3) Label the different parts with descriptive phrases that give information about what the different parts can do.

Wed 6th Today you will begin to write your explanation of your machine.

Using the ideas from the **Snoozatron Explanation** and the vocabulary that you collected yesterday, begin to write your explanation: **Things to think about:**

- A title
- Introduction saying what your machine is for
- Do you need any subheadings? E.g. How it works.
- Write in paragraphs explaining what each part of your machine does in detail and how it does it.

Eg: With just a push of a large red button, two flaps open revealing two mechanical arms holding a pen and pencil. They can be programmed to complete your homework quickly and neatly.

You could use the **Explanation Word mat** (Year 6 English Worksheets 18th May) if you need to.

Thurs 7th Today you will carry on, and finish, writing your explanation.

Using the ideas from the **Snoozatron Explanation** and the vocabulary that you collected:

1. Finish writing your paragraphs explaining what each part of your machine does.
2. You could then write a summary saying why your machine is great to use and who it would be good for.

Now check over your work.

Fri 8th

Today you will be making a poster.

Now you have finished your explanation of your machine. Read it again to check for mistakes, correct any punctuation and improve any sentences.

- 1) Redraw your machine, improving your picture from your first attempt, and colour it in.
- 2) Write your explanation neatly in your best joined-up handwriting.